IMPORTANT DATES

November 2016
21st-25th—SAPSASA cricket/tennis
24th—Year 12 Graduation Dinner
30th—Transition Parent Information Evening 7pm
30th—BYOT Information & Demonstration Sessions 2pm—6:45pm—CHS Gym

December 2016
1st-2nd—Transition Visits
2nd—Lower North Zone Participation Carnival—Burra
2nd-16th Cambodia Trip
8th Presentation Night
9th—Pupil Free Day—Staff T&D

February 2017
10th—SRC Induction Assembly
16th—School Photos
20th—Lower North Swimming Carnival
22nd-24th—Year 12 PE Camp

March 2017
8th-10th—Year 7 Camp
17th—Clare High School Athletics Carnival
21st-22nd—Senior School Parent/Teacher Interviews

Principal: Sharryn Daly
Assistant Principal: Middle School: Tamara Buddle
Assistant Principal Senior School: Joslyn Fox

PRINCIPAL’S REPORT

On Monday 21st November, we officially opened our new Playground. We are so thankful to the Variety Club for recognising the needs of our Special Education students. With the Variety Club’s amazingly generous contribution we have been able to build a fabulous playground. It is a learning space that has also become a shared social space for many of our middle school students at break times. The staff, students and families are already seeing the benefits to our young peoples’ health and wellbeing because of this new facility. I believe there are also a few staff who have shared ‘war-wounds’ from using the equipment!!

The recent involvement of our students and staff in the Remembrance Day events, have proven to be very valued by all concerned. Thank you to Michelle Rowe who took on the bulk of the organisation and who supported our students in making the many clay poppies that featured across the community. They really did look a treat and created some wonderful discussions with the younger students.

This is such a busy time of the school year with final exams and celebrations of student achievements! We also welcome many new students who will transition to Clare High School in attending their “Welcome to High School” days in week 7 and I look forward to meeting the new parents to our school community. A huge thank you to Katie Liebelt and her team for their support in ensuring all of our new young people feel welcome and confident to begin their formal Secondary Education in 2017.

A reminder:
Year 12 Dinner is on Thursday 24th November at the Valleys Function Room and
Transition Parent Information Night is on Wednesday 30th November, followed by
Year 7 & 8 Transition Days on Thursday 1st and Friday 2nd December.
CHS Presentation Evening is in the Clare Town Hall on Thursday 8th December.

Have a great week!
Sharryn Daly
Principal
Staffing:
Congratulations and welcome to Nina Thomas who has been appointed to the Deputy Principal position. Nina is currently working in the DECD Secondary Directorate and is a Project Officer for Learning Improvement Secondary Years. Her previous appointment was at Mark Oliphant College where she was responsible for Leading Learning & Literacy Improvement and Teaching in the Middle Years. I look forward to introducing Nina to the Clare High School community.

Congratulations to Matt Linn who has been appointed as the Assistant Principal – School Operations/Senior School for 2017. Matt is currently the Coordinator Information Technology and has been working collaboratively with Jos Fox in forming our 2017 Timetable and I look forward to working with him in this new role.

We also welcome the following new teachers to Clare High School for 2017:
   Jodie Allen (Home Ec/Food & Hospitality)
   Kirsten Mooney (English)

Sharryn Daly

Term IV Senior School Examination & Transition Information.

Year 11 Students: Examined subjects will hold their exams throughout Wednesday, Thursday and Friday of Week 6.

Note: a subject specific examination timetable will be published & distributed to students closer to the Week 6 exam times. Students will only be expected to be at school to attend these examinations; and will be able to leave, using the correct sign in/out processes, at all other times during exam days. On the Monday & Tuesday of Week 7, students will be expected to attend only those subject information sessions for their 2017 studies. Formal schooling for Year 11 students will therefore conclude Tuesday afternoon, Week 7.

<table>
<thead>
<tr>
<th>Week 6 Arrangements</th>
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</thead>
<tbody>
<tr>
<td><strong>Wednesday</strong></td>
</tr>
<tr>
<td>End of Year Exams</td>
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<tr>
<td>Assessments</td>
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<tr>
<td>Assignment Completion</td>
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<table>
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<tr>
<th>Week 7</th>
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<tbody>
<tr>
<td><strong>Monday</strong></td>
</tr>
<tr>
<td>28th November</td>
</tr>
<tr>
<td>Yr 11 into Yr 12 Transition</td>
</tr>
<tr>
<td>Library &amp; Subject Books returned</td>
</tr>
</tbody>
</table>

Year 10 Students: Year 10 Students will undertake studies (including examination revision where appropriate) as normal through to the Tuesday of Week 7. During this week, students will undertake examinations throughout this period, as well as completing subject coursework, before concluding formal attendance requirements on the Friday.

<table>
<thead>
<tr>
<th>Week 7 Arrangements</th>
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<tbody>
<tr>
<td><strong>Monday</strong></td>
</tr>
<tr>
<td>28th November</td>
</tr>
<tr>
<td>Finalising of Normal Studies</td>
</tr>
</tbody>
</table>

If you have any questions or concerns, please contact your son/daughter’s roll class teacher or me at the school.

Yours sincerely,

Clay Reid
Joslyn Fox
Sharryn Daly

SACE & Examination Coordinator
Assistant Principal - Senior School
Principal
The Clare High School Governing Council has recommended to the Principal an increase to the Material and Service Fee for 2017. The agreed proposal is to increase the Clare High School Materials and Service Fee for 2017 to $530. Whilst we recognise that any fee increase attracts concern, as a parent body we acknowledge the incredible value we receive at Clare High School and the need to contribute to the increased costs associated with our children’s education. Payment plans are readily available, and those who attract school card concessions will find there is no change. I would welcome any feedback on the fee increase, so please do not hesitate to contact me on the email address below.

Parents are also invited to attend a short meeting on Tuesday 6th December, 2016 at 6:00pm, in the School Library, to discuss this proposal.

Please find a copy of the watermarked Material & Service Fee statement included in this week’s newsletter.

Simon Pringle (simon@mitchellwines.com)
Governing Council Treasurer
Clare High School

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### Notice of Charges for Years 7 To 12

<table>
<thead>
<tr>
<th>HEADING</th>
<th>ITEMS AND SERVICES</th>
<th>COST ($)</th>
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</thead>
<tbody>
<tr>
<td>Printed and electronic materials related to the educational program</td>
<td>Workbooks</td>
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<tr>
<td>and which are provided for the student</td>
<td>Text Book Hire / E-Book Access</td>
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<tr>
<td></td>
<td>Photocopied Material</td>
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<td><strong>SUBTOTAL (ZPREM)</strong></td>
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<td>Stationery items that are provided for the student</td>
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<td></td>
<td>ID Card</td>
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<td></td>
<td>Other [please Specify]</td>
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<tr>
<td></td>
<td><strong>SUBTOTAL (ZSTAT)</strong></td>
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<td>Materials and Services that are provided by the school for the student</td>
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<tr>
<td>and which are necessary to provide effective learning for the student</td>
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<td>Access to Equipment</td>
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<td></td>
<td>Curriculum/Subject Supplies and Services</td>
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<td></td>
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<td>Other [please Specify]</td>
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<td></td>
<td><strong>SUBTOTAL (ZACMS)</strong></td>
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<tr>
<td>Materials for inclusion in the school library and to enable use by the</td>
<td>Library resources including access</td>
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<tr>
<td>student</td>
<td>to borrowing library resources</td>
<td></td>
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<td></td>
<td><strong>SUBTOTAL (ZACLI)</strong></td>
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<tr>
<td>Total Materials and Services Charge (excluding Subject Charges)</td>
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<td><strong>$530.00</strong></td>
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</table>
Hi everyone,

Well this is the second to last newsletter of 2016, and I can not believe how quickly the time is going by. Even one of my Year 8 students commented to me this week that the year was going by too fast - when a 14 year old says such a thing it much be true!

**SAPSASA sport**

This week we have Jack Weckert representing the district in SAPSASA Cricket. We also have George Sandow, Robyn Coles and Joel Bertelsmeier representing the district in SAPSASA Tennis. Also a huge congratulations to Isla Baum who was selected in the state Track and Field SAPSASA team and is currently competing in the Australian championships in the 800m. What an achievement and we wish you well Isla!

**Middle School Transition**

This Wednesday we will be holding a parent meeting for any interested parents of transition students who may have learning difficulties or wellbeing concerns, or to come and listen to information on how the school manages these areas of student learning and wellbeing. Next Wednesday night we will hold our Parent Information Evening for all parents to have a school tour, listen to key middle school staff and listen to what will be in store for all transition students as they visit next Thursday and Friday.

**Remembrance Day**

Led by Mrs. Michelle Rowe, the Year 8 cohort completed some Pastoral Care time by making clay poppies in order to create a visual collage in dedication to this special day. The final results were fantastic, the students gained a very good appreciation of the values of Remembrance Day and the 5 students who represented Clare High at the RSL service were excellent in their respectful manner. Mrs Rowe spoke about the significant day at our assembly, and also at the community service at the RSL. Also at our assembly Chloe Smith read her poem in honor of the servicemen and women remembered on this day. It was a touching and special poem by a very talented young author!

**Childhood Cancer Badge selling**

Congratulations to those students who assisted with badge selling for Childhood Cancer. We have been assisting Karen Schell in volunteering to collect donations on one school day of the year. This year the Year 8 students raised approximately $1240 in the 4.5 hours they dedicated to this cause. Congratulations to all students involved, they did a fantastic job!

**Whole School Reports**

To let all parents know, our Year 7 to 11 reports will go home on the last day of term. Students will be given the report card envelopes to take home to parents / caregivers at the end of term. Any uncollected report cards will be mailed home following the end of the school year.

**End of Year activities**

Over the next week all parents will be notified by letter or email of the activities planned for all Middle School students at the end of the year. Our Year 9s have a big end to the term: they will commence their presentations to finalise their Rite Journey program this year, and they will include reflections of their middle schooling. We will hold a Middle School Assembly to ‘farewell’ the Year 9s at the end of their middle school years, and all academic awards are presented at this assembly.

Year 7 and 8s will be working on their presentation oral speeches they will be completing in the last week of school as a review of their 2016 year. Then they will participate in fun and community-based work in the last few days of school. Please look out for this letter. It will be sent home with your child this week.

Tamara.Buddle760@schools.sa.edu.au
Smell of Devastation

With the rhythmic movement of the car ride, combined with the heat of the summer afternoon breeze, I feel myself slowly drift off into a light sleep whilst listening to my favourite tunes on my phone. There’s a smell of foul smoke, with a hint of death in the air, which wakes me suddenly my slumber. I can feel the smooth cord of my new $40 apple headphones as I gently take them out from my ears. I don’t think about pausing the music.

“What’s that smell mate?” I say to the driver as I look around confused from the strong odour.

I look beyond my seat, there’s a flat plain of road and greyness in the air. At first I think something in the car may have caught fire.

I gaze to the far left of me, I see the source of the smoke. I’ve never seen anything like it. There’s flourishing knee height flames, acres and acres of it.

“I wonder how the fire started,” I quietly say to myself as I’m reaching for my phone to look it up. The phone lights up with new articles after news articles about a bushfire that has begun in a small country town called Pinery, not that far from where we are driving.

“Wow over 3000 search results in over one day. Jeez, there are some pretty gruesome images up here.”

“It says here that they are unsure about the cause of the fire but many are speculating that it was caused by a baler that caught alight on a catastrophic fire day,” I read to the driver.

The fire had spread over 100,000 hectares within a day and the images I saw on the news, wasn’t compare to the reality of driving through the country devastated by the fierce blaze.

The more distance we travel, the more over-powering the smell is getting. It’s getting to a point the driver changes the air conditioning from fresh air to recirculated air to alleviate the odour.

I look around at the landscape and all I can see is black smokey trees, flaming hay bales, empty spaces where fences are no longer and the remains of burnt out houses and cars. Gone are the colours that I am used to seeing when driving through the towns: the green, yellows and browns as they are now replaced with just black and grey. The blue of the sky no longer seems to exist because it is covered with grey clouds creating an eerie and extremely sad feeling.

“I can’t even imagine what it must have been like to be caught up in this. Those poor people and animals,” I say in disbelief.

The driver gives a big sigh and wipes away a tear.

We continue to drive in silence knowing that we will never forget these images which are now etched in our memory, and that the smell of fire will always bring us back to this moment.
I have chosen to critically analyse the Cubist painting “Bottle and Fishes”, which was created by George Braque between the years of 1910 and 1912. The materials used for this painting were oil paints on canvas.

In the work ‘Bottle and Fishes’, I can see a very fragmented bottle towards the left side of the painting, as well as some fishes that look like they are on a plate, which has been laid on a table. Braque has used quite sober colours of blues, yellows, browns and greys to create this piece. I really like the way he has made up the painting of fine brush stroke of colours. It is a similar technique Van Gogh used in his works. The work seems to have been made using a grid-like structure of interpenetrating planes. Braque has obviously based his work on real life objects, such as the bottle and table, but he has then painted the objects in a three dimensional way that seems to pop out in various geometrical shapes. He has portrayed this by outlining the shapes in darker tones of colour.

I feel the artwork has been united together through the oddly oriented geometric shapes. The focal point for me in this painting is the bottle, because it is the clearest object portrayed on the painting. I believe the diversity of ‘Bottle and Fishes’, has been taken to an extreme, as it is not really clear of what the image is because of the disorganised geometric shapes going everywhere. Although the colour pallet is not that diverse, consisting mainly of blues, brown, yellows, greys, and white. I love the technique used, of painting small brush strokes in different colours to make up a different almost solid colour when you’re distanced from the picture. I love the way each colour has a different effect on one another. I think that the colours have been used to symbolise the emotions and mood of when the piece was painted. Because the colours are all pretty dull, the artwork is expressed in almost a sad fashion. I also think Braque was very clever in portraying the shapes in a three dimensional way by outlining them in really dark colours. In ‘Bottles and Fishes’ Braque hasn’t really used much space between objects. Each geometric shape is almost jammed together, which is how the painting sort of forms as a whole. I guess the way he has positioned each shape creates the illusion of the space between objects. For example you can tell that there is a wall behind the bottle because of the way Braque has outlined the bottle.

I think the purpose of ‘Bottle and Fishes’ is to show how a few simple, almost dull everyday objects such as bottles and fish can be displayed in various styles when painted. It shows the way some people look at life with disillusioned aspects. I think Braque painted this image more to show off the newly created style of Cubism than to actually put a message across with the piece. The ideas I feel Braque was exploring in the painting was the early venture into cubism, as this is one of the first identified pieces of cubist work. So he would have been looking at how to make shapes that create a new kind of pictorial space. When I look at this piece, because of the restricted earth tone palette and shapes barely distinguishable as objects, I found it quite difficult to actually put together what objects are in the painting. I think I actually rely a lot on the title of the work to put together what is inside the painting! The only object that really stands out to me is the bottle. The rest of the piece I find way too complicated to put together other objects, but it’s this multiple perspectives of this work that I love. This is what creates it to be such an iconic piece of cubist work.

To me, ‘bottles and fishes’ is an amazing piece of cubist work. I think many others would agree with me as it is regarded as one of the most important works painted by the famous George Braque and this was one of the pieces that helped identify an entire new art movement. I think for the type of art movement (being Cubism) ‘Bottle and Fishes’ has been executed perfectly. Cubism is a movement where the artist breaks down natural forms of the subjects into geometric shapes and creates a new kind of vivid space and this is exactly what the painting shows. I think this piece is very important in the world of art. Being one of the first pieces of Cubism created, this piece of artwork actually helped shape the entire movement into what it is today!

Overall, I have really enjoyed analyzing this piece of artwork. Personally, I love the painting ‘Bottle and Fishes’ and find it remarkable that such an old piece of artwork can look so modern and fit in perfectly with the trends of today.
Vineyard Creek crossing

For years the creek crossing to the vineyard has turned to mud in winter and been particularly hazardous this year. One of the Year 10 Ag classes decided to alleviate this issue and over the past few weeks have dug out the creek to fit a concrete pipe, created a culvert to divert water into and out of the pipe and then levelled the area with gravel. All students have worked tirelessly as a team to create a usable crossing with the assistance of Mr Quick. On Monday after completing the gravelling of the area we cut a ribbon to open the crossing.

Photo (L-R): Ben Schumacher, Charlie Helbig, Fabienne Stobbe, Georgia Meyer, David Quick, Amy Kynoch, Mason Calvert, Jake Weedon, Brigitte Smith. Not in photo: CJ Edwards, Kyle Broome Morton, Mathew Easther, Nikki Francis, Jamie Hart, Jacob Lane, Chantelle Licitar, Chris Morgan, Steven Murphy Munro and Declan Northcott.
CLARE HIGH SCHOOL REMEMBERS

At 11am on November 11, 1918, the First World War officially ended. Each year on November 11, at 11am, we pause for a minute to remember those who paid the ultimate price in the service of our country. Some people suggest that the younger generations don’t understand what it is all about. They say that the young people are too selfish to care about what happened in the past, but it’s not true. Essentially, it is up to us to teach the younger generations and here at Clare High School that is what we are endeavouring to do. This year, as in past years, in Year 8 Pastoral Care the students have learnt about the significance of the poppy and the reasons we take that minute on November 11 – Remembrance Day.

This year we took that one step further with each Year 8 student moulding and painting a clay poppy. The poppies were then ‘planted’ under the Clare High School sign on Remembrance Day as symbol of remembrance and respect for our servicemen and women who have died in wars. Along with the planting of the poppies, five poppies were chosen to be presented to the RSL at the Remembrance Day ceremony. Five students were chosen, one from each Year 8 class to present the poppies to the RSL. Roll class teachers were asked to choose a student who they thought best represented the ANZAC Spirit of selfless behaviour and mateship and they assured me that this was a very difficult task as there are many of our students who display these qualities. The five students chosen were Aidan Hadley, Jasmine Lawrie, Matilda Jacka, Emma Menadue and Harrison Tonkin. These students along with our Middle School Captains Zack Holland and Caitlin Bennie attended the Remembrance Day ceremony where the Captains laid a wreath (book) and the five Year 8 students presented the poppies. Mrs Rowe spoke about how important it was for our students to understand why we wear the poppies, and to learn about the sacrifices made by those who came before us, so that we could have the lives we do.

At assembly, earlier in the day, Mrs Rowe talked about the meaning of the poppy to all of the Middle School and how important it is to remember and pass on stories about the wars and the servicemen and women who never came home. Chloe Smith wrote and performed a wonderful poem while Pacey Barrington-Meaney played the Last Post on the trumpet. Both students are to be commended for their commitment and willingness to stand up in front of the whole assembly to do these important things. I am very proud of the interest shown by all of our students and the reverence they showed throughout the morning’s assembly and the RSL ceremony.

Remembrance Day is not just another day on the calendar – it is a day for reflection, remembering and commemorating. Lest We Forget.

Michelle Rowe
2017 CHS HPE HOUSE POLOS

I am very excited to share with you our new Clare High School Health & PE and School Sport House polo tops. These fully sublimated polo tops are similar in design to our CHS Sports representative team tops, however they have a side panel that is unique to each of our School Houses (Wiensmith, Gleeson, Scott and Stanley).

To have your child’s delivered by the start of 2017 orders must be placed and paid for by Wednesday, Week 9, Term 4. Sample sizes are available at Student Services. Cost is $40 (GST inclusive).

Katie Liebelt

CHS HPE & School Sport Coordinator

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Attn: Student Services

Name:_________________________

2017 Year Level: _________

House:_________________________

Size:______________
GOOD MATH QUESTIONS TO ASK YOUR CHILD

When your child needs help getting started, you can ask:

- Are there any words in the directions that you don’t understand?
- Where do you think you could begin?
- Have you tried reading the problem aloud?
- What do you know so far?
- Can you predict what the solution might look like? What makes you think that?

While your child is working, you can ask:

- How are you organizing your work?
- Why did you decide to...?
- What are you wondering?
- What are you planning to do next?
- Have you noticed any patterns?

When your child has difficulty with math homework, you can ask:

- How is this like what you did in class today?
- Does this remind you of a similar problem that you have solved in the past?
- Is there anything you know that could be used to solve the problem?
- Can you find help in your textbook or notes?
- Can you explain everything you have done so far?
- Can you complete part of the problem?
- Have you tried breaking down the problem?

When your child asks “Is this right?” you can ask:

- Does your answer seem reasonable? How do you know?
- What does your answer mean?
- How can you convince me that your solution makes sense?
- Can you use another approach and compare the solutions?
- Is there more than one possible solution?
- What is being counted? Does your solution need units?

When your child is finished with homework, you can ask:

- What did you learn from this assignment?
- What new questions do you have?
- How do these problems fit with what you have been learning recently?
- Will your strategy always work?
- What would happen if...?

Heather Conzurio, Farm City School District
2016-17 CHS Transition

Key Dates

Transition Parent Information Evening  Wed 30th Nov @ 7pm
Two day Student Transition Visit Days @ CHS  Thurs 1st-Fri 2nd Dec

*Crèche available on Transition Parent Evening*

Katie Liebelt (CHS Transition Coordinator)
katie.liebelt326@clarehs.sa.edu.au

END OF YEAR PROCEDURE FOR LIBRARY RETURNS

All library and text book, sports clothing and other resources that have been borrowed out by students must be returned before the holidays 16/12/16.

If you have finished with your books please start returning them now.

If you are not returning to Clare High School in 2017, a School Leavers form must be completed and when all your books have been returned it will be signed by library staff.

Please make sure the books you are returning are yours.

You will be invoiced for lost and damaged books.

Thank you for your assistance.
Layer Pullets and processed meat birds for sale

As part of our Agriculture program this semester students at Clare High School are raising layer chickens.

The layer pullets are available for pick up from the Monday 12th December.
The cost is $13.00 per layer.

If you would like to purchase some please fill in the form below or leave a message at school on 88422788 or email me at lesley.squires696@schools.sa.edu.au

Lesley Squires
Agriculture teacher

Please return to Lesley Squires

I ____________________ would like to purchase ___________________________________________________________________________________________

My contact details are; ______________________________
If you are interested in applying for this exciting voyage please call the Clare High School on (08) 8842 2788 or email us at dl.0773.info@schools.sa.edu.au and we will send you the application form.

The Nancy Bates Bequest
Youth Adventure Voyage 2017
Adelaide – Port Lincoln
22-26 January 2017

Name: ..................................................................................................................
Email: .............................................................................................................
Phone Number: ............................................................................................

Imagine being at the wheel of a tall ship, under a night sky, the ship surging over waves and the wind in the sails. Our destination is Adelaide, where you will join the ship’s crew in the workings of the ship, keeping watches at sea, sail handling and much more. No sailing experience is necessary as we will teach you the “ropes”.

Change your life forever by exploring the world from the deck of a tall ship and discover what you can achieve.

Time Line:
1. Applications Open – 9.00am 28th November 2016
2. Applications Close – 9.00am 19th December 2016
3. Announcement of Selected Voyagers – 22nd December 2016

Applications to be sent to:
Yvonne Begg
Office Manager
Geoff Brock MP
Member for Farnie

T: (08) 8633 1210 F: (08) 8633 1758
Shop C, Ellen Centre
PO Box 519 Port Pirie SA 5540

Terms of Selection:
1. Age to travel on voyage must be between 15-19 years
2. Application must be in hand writing only.
3. If selected to join voyage, you must be able to sail on listed dates, cannot be redeemed or transferred to another event with One & All
4. Cannot be selected if sailed on any One and All 3 Day or more voyages
5. Judges selection is final
Farrell Flat Primary School

Picnic Celebration Day

Sunday December 4

@Farrell Flat School Oval

11am–4pm

Farrell Flat Primary School is closing at the end of 2016. Come and help us celebrate our wonderful little school at our family picnic day.

Lunch is provided, and there will be fun activities for kids, memorabilia displays, and much more, come and catch up with past scholars, teachers and friends, bring a rug or a chair.

R.S.V.P. Sharee Stockman 88438064
Sharee.stockman644@schools.sa.edu.au
**CLARE HIGH SCHOOL** is located in a low-risk bushfire area.

While we have a have an emergency and bushfire response plan for our site it is important that we are all prepared for a bushfire emergency.

**Parent and family checklist**
We all need to be ready for the fire danger season and to keep your children as safe as possible please ensure you:
- read all of the bushfire information provided to you
- talk with your children about what will happen if a bushfire occurs when they are at school or preschool
- update your emergency contact details with us before the start of the fire danger season
- make a personal Bushfire Survival Plan for your family and let us know if this will affect your child’s attendance
- download the AlertSA app if you use a smart phone.

**‘Catastrophic’ fire danger days**
‘Catastrophic’ fire danger days occur when conditions are the worst for a bush or grass fire.
If a fire starts and takes hold on a ‘catastrophic’ day it will be extremely difficult to control.

**Find out about site closures**
DECD is working towards school closures appearing on the Alerts SA website and mobile app. By downloading the Alert SA app to your mobile device you will be able to obtain real-time information and warnings.

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**If a bushfire approaches us**
The safety of children in our care is our highest priority if a bushfire approaches our site.
We have a designated bushfire refuge, which is the safest place for staff and students to be in this situation.
Evacuation is our last option unless advised otherwise by emergency services.
When we move to our bushfire refuge we:
- move everybody inside, close windows, doors, and turn off the air conditioning
- fill available containers with water
- turn on all sprinklers and irrigation systems if it is safe and time permits
- remain inside with the children until the main fire front passes
- listen to local radio or monitor the CFS or AlertSA website for bushfire updates and information
- liaise with DECD Security, Bushfire and Emergency Management team and the CFS to stay informed about changing conditions.

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**Further information**
Department for Education and Child Development
Parent Bushfire Information Hotline
1800 000 279

The Parent Bushfire Information Hotline operates during business hours, with an out-of-hours messaging service at other times.
The hotline is the best source of current and up-to-date information on bushfire emergencies.

Bushfire and Emergency Management website
www.crisis.sa.gov.au

Country Fire Service
Bushfire Information Hotline
1300 362 361
Website www.cfs.sa.gov.au

Alert SA
www.alert.sa.gov.au

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Clare High School has a ‘low risk’ bushfire rating.
This means on days of forecast catastrophic fire danger rating, our site will remain open.
School buses and taxis will not operate within the Fire Ban District.

Our phone number is 83422738
If this number is engaged during an emergency, contact the DECD Parent Bushfire Information Hotline on 1800 000 279.
FOOD 4 THOUGHT
(Assisting those in need with food)

When: 3rd Thursday of each month
Time: 2 pm to 3 pm
At: RSL Hall, Clare (Behind the Commonwealth Bank)

Brought to you with the generous support of:

Clare Valley Children’s Centre  Lions Club of Clare
Balaklava Church of Christ  Clare Red Cross

and, Food 4 Thought Management Committee

BYO shopping bags

NEXT DISTRIBUTION DATE:

Thursday 17th November