IMPORTANT DATES

December 2016
2nd-16th Cambodia Trip
8th Presentation Night
9th—Pupil Free Day—Staff T&D

February 2017
10th—SRC Induction Assembly
16th—School Photos
20th—Lower North Swimming Carnival
22nd-24th—Year 12 PE Camp

March 2017
8th-10th—Year 7 Camp
17th—Clare High School Athletics Carnival
21st-22nd—Senior School Parent/Teacher Interviews
23rd—Lower North Athletics Carnival

April 2017
1st—Year 12 Formal
4th-5th—Middle School Parent/Teacher Interviews
7th—Adelaide Cup—School Closure Day
11th—SSSSA Athletics
12th—Year 8 Immunisations
14th—Good Friday—School Closure Day
17th April to 5th May—UK/Ireland Trip

May 2017
17th April to 5th May—UK/Ireland Trip
22nd-24th Year 8 Camp

PRINCIPAL’S REPORT

Well here I am, writing my final newsletter report for 2016! How quickly the year has gone and on reflection there have been so many memorable achievements.

Last week was Transition week. The parent information night was very well attended and in accompanying a group of parents on a school tour, it became very obvious how lucky we are. Clare High School offers wonderful facilities, plenty of space and a variety of curriculum options that support the various interests and abilities of our students. Our teaching staff and student support staff are professional and committed to improving the learning options for every young person at Clare High School.

We had 100 future year 7 and year 8 students attend the 2 day Transition program, where they experienced life as a High School student. They got to know students from other sites and many of the Clare High School students as well. They met a number of their teachers for next year and participated in a range of curriculum activities and learning opportunities. A huge thank you must go to Katie Liebelt, Tamara Buddle, Mandy Knight and Rebekah Holland for their organisation and planning of this successful program.

We would also like to give a huge congratulations to Ellen Falconer for making it onto the Cricket Australia’s U18 Women’s Talent Squad and the WBBL Strikers List as a Rookie.

Elliot Street Clare SA 5453
Phone: 88422788 Fax: 88422153
Email: dl.0773.info@schools.sa.edu.au
www.clarehs.sa.edu.au
We also say goodbye to a number of staff who are leaving us at the end of the year. They are all going to be missed as they have been key contributors to Clare High School and our community. On behalf of our whole school community, I wish them all the very best and thank them for their passion and persistence in supporting every young person to realise their potential while at Clare High School.

The following teachers are taking leave for 12 months:

**Melissa Bond** – moving to Germany to embark on a new adventure as a research assistant. Mel has been a valued member of staff since 2007, her enthusiasm for teaching German has inspired her students to learn!

**Sam Porter** – moving to Adelaide for further study, teaching at Pembroke school. Teaching Music and English, Sam has impressed his colleagues and developed great rapport with his students.

**Matt Walker** – pursuing other interests to include travel. Matt has been a valuable member of the Arts faculty at Clare High School for the last eight years since 2009 and has inspired his students to pursue the art of photography. His passion for teaching photography and his presence around Clare High School will be greatly missed next year.

There are many who will be leaving us to take up new positions permanently:

**Lynette Wiblin** – moving up to Townsville to a new teaching position. Lyn has gone about her work in a very professional manner and her relaxed nature has made her a joy to work with. Her flexibility and skill to teach across a broad range of subjects, including Tourism, has been a real asset. Lyn’s rapport with students is first class and she will be difficult to replace.

**Wayne Mardell** – transferring to Adelaide to a new teaching position. Wayne has been a valuable member of our team since 2006 and he will be very much missed, but we do wish him all the best in his future endeavors.

**Tamara Buddle** – moving to Cairns to a new teaching position. Tamara is an excellent teacher and her passion for Maths and Science is obvious. She will be dearly missed by all staff and students of CHS.

We thank you for your dedication to Clare High School and wish you all the best for the future, even if it entails ‘swimming with sharks’!

**Joslyn Fox** – taking on the Deputy Principal’s position at Urrbrae. Jos is bubbly and friendly, she is straight down the line and what she doesn’t know about the subject of English or how to complete your SACE successfully… well, it isn’t worth knowing. Jos has been appointed as the Deputy Principal at Urrbrae next year and she will be surely missed.

**Kevin Fox** – moving to Adelaide to take on future challenges

All have been a huge influence on the lives of so many students of Clare High School and if they decide they miss us all too much, I welcome their return! Kevin will be missed in the classrooms by students and staff and we bid him farewell and good luck.

Have a great Christmas break and enjoy your time with family and friends!

*Sharryn Daly*

Principal

A reminder:

CHS Presentation Evening is in the Clare Town Hall on Thursday 8th December. All students, parents and families are welcome to attend from 7pm.

CHS Student Free Day is Friday 9th December – Staff Planning and Programming for 2017.

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**BYOT Setup 2017**

The Clare High School ICT team will be providing an opportunity for students and their families to set up their technological device prior to the beginning of the 2017 school year. We encourage all families to drop in during this period, in preparation for the school year.

- **WHEN:** 16th January—23rd January 2017 (weekdays only)
- **TIME:** 10 am—1 pm daily
- **WHERE:** Clare High School Study Room (Main building—opposite Student Services)
Hi everyone,

Well the last newsletter of 2016 is finally here, it truly is hard to believe! The end of the year always brings excitement, hustle and bustle of finalising one year and planning for the next, and reflecting on the year past (which has usually gone by very quickly!) This year is no different!

Last week we hosted our Year 7 and 8s who will join the CHS community in 2017. This was a smooth and very successful program and Katie Liebelt lead the way with this program exceptionally. I would like to extend my thanks to Katie for her hard work, planning and communication with parents/caregivers throughout the year. I would also like to particularly thank Mandy Knight and Rebekah Holland for their contributions to the team, and all staff involved in the transition days last week.

We have also been finalising the end of year plans for our 7, 8 and 9 students. Your child will have come home with a letter about their End Of Year Presentations and Activities Week, and for the Year 9s their Graduation Assembly and Fun Night next Tuesday. Please contact the school if your child has not passed information on to you.

Our student reports are certainly underway and will be send home with your child on the last day of school. Any students who are absent can come into the school the following week to collect their reports.

I would like to take this opportunity to thank all teachers, SSOs and parents/caregivers who work with our Middle School students. Working with this age group of young people is not always easy, however it is very rewarding.

I would like to thank the Middle School team of staff:
Year 7: Meredith Crawford, Ryan O’Neill, Daniel Hutchings
Year 8: Michelle Rowe, Jodie Vandepeear, Belinda Stringer, Kristy Lewis, Sam Porter, Kevin Rimmer, Ben Seymour, George Cafcakis and Steve McDonald
Year 9: Kylie Alozie, Lea Hooper, Karen Slattery, Melissa McHugh, Nick Prokopec, Dave Howling
Other staff: Melissa Bond, Katie Liebelt, Rebekah Holland, Mandy Knight, Sharryn Daly and ALL SSO staff

This group of staff have particular interest and skills in working with young people and very much value our middle school philosophies. I cannot thank them all enough and together we make a very strong team for all students.

I would also like to extend my best wishes and particular thanks to a few staff who are leaving us either permanently or for a period of 12 months: Jos Fox, Kevin Fox, Melissa Bond, Sam Porter, Lynette Wiblin, Wayne Mardell and Matt Walker.

Each of these staff members have contributed significantly to Clare High and our Middle Years students. Best of luck in 2017 to you all!

Finally, as most of you know, it is also time for me to bid you all a goodbye for a short while. As AP of the Middle School for the past 5 years, and a MS staff member for the past 11, I cannot express how much I will miss the school community in 2017. I have loved leading the Middle School here and it has developed into a fantastic learning environment, I am very proud of our achievements. I wish the new Deputy Principal who will be managing the Middle School, Ms Nina Thomas the best of luck for 2017 and I am sure she will be supported by the school community as I have been.

I wish all of our students the very best of luck in 2017, from our ‘new’ Year 12s to our ‘new’ Year 7s and 8s starting high school. It is an exciting time for everyone, and good luck to you all!

By Tamara Buddle, Middle School Assistant Principal

Tamara.Buddle760@schools.sa.edu.au
Week 8,

By Tamara Buddle, Middle School Assistant Principal

Whilst it is difficult to not see my name on the staffing list for 2017, I am looking forward to the future ahead. My move to Cairns, Queensland is a very exciting one. I will be working at Smithfield State High School teaching Middle School Maths / Science to students in Years 7 to 9. I will always look at the Clare High School newsletters and will ask about all students and general updates about our great school. But I will be back in Clare in one capacity or another in the future.

I wish everyone a very happy and safe holiday season and Christmas wishes to you all. All the best for 2017 and I will have everyone in my thoughts.

I wish everyone a safe and very Merry Christmas, a wonderful and relaxing holiday break and the best of luck in 2017!

END OF YEAR PROCEDURE FOR LIBRARY RETURNS

All library and text books, sports clothing and other resources that have been borrowed out by students must be returned before the holidays 16/12/16.

If you have finished with your books please start returning them now.

If you are not returning to Clare High School in 2017, a School Leavers form must be completed and when all your books have been returned it will be signed by library staff.

Please make sure the books you are returning are yours.

You will be invoiced for lost and damaged books.

Thank you for your assistance.

CANTEEN NEWS

Thank you to the following people for their support for the canteen and for providing produce for the canteen:

Lesley Squires, Karen Slattery & Kristy Lewis for volunteering and Lynette Wiblin for produce.

If you have some time or produce you can donate to the canteen. We would love to have it. Thank you.

The canteen staff
Thursday and Friday, Week 7, saw the culmination of our 2016-17 CHS Transition Program. In Term 2 I had the pleasure of visiting our feeder schools with some of our current Year 7 and 8 students to meet our new students for 2017. During these visits we shared information about Clare High and the Transition process. We also shared our Middle School DVD with the students to give them a taste of Clare High in action.

In Term 3 we conducted CHS tours for all of the feeder schools’ students and parents. This term also saw the creation of ‘Mission Transition’, a DVD produced by Kev Rimmer, starring Clare High students, staff and parents. This DVD offered tips to our new students and families. It was a busy term collecting all of the student information from our feeder schools’ teachers, parents and students to ensure a smooth transition for each student. MS Assistant Principal Tamara Buddle also visited the feeder schools during this term with some of our key staff.

In Term 4, together with our Transition team (including our Additional Learning Needs Coordinator Bek Holland, Wellbeing Coordinator Mandy Knight and MS AP Tamara Buddle), we met with the feeder school teachers once again to review student information. We held our parent Transition Students with Additional Learning and Wellbeing Needs Evening in Week 6 and our Transition Parent Information Evening in Week 7. These were both strongly attended.

On Thursday and Friday, Week 7, 103 Transition students attended the two day Transition Visits. Over the two days we were able to reduce any anxieties or nerves the students may have had and gave them a snapshot of Clare High School life. Students were able to experience a timetable with eight of the different curriculum areas, with some fantastic lessons provided by our CHS teachers. I would like to commend the students on the way they conducted themselves and for responding to my challenge to go outside of their comfort zones and mix with different students! Our new bus buddy program worked very well, as did our session with the Year 7 and 8 CHS buddies on Friday. A big thanks to all staff involved and to our CHS students for demonstrating excellent leadership and assisting the younger students over the two days.

Katie Liebelt
CHS Transition Coordinator
On Thursday the 24th November, 170 people celebrated our Year 12s completing their education at Clare High School. Held at the Valleys Lifestyle Centre, we enjoyed a fantastic meal prepared by Jodie Weckert who was assisted by Dave Howling in preparation and clean up. Thanks also to Aleksandra Antic who organised a fabulous waiting team on the night!

This year, we announced our Subject Excellence Awards, which was very well received. It was great to see our high achievers recognised for their hard work in front of all their peers and families. Special mention must go to Hannah Hill and Kate Werfel, who were multiple winners on the night, and a very big “thank you” to all of our sponsors. A list of all winners will be available on Presentation Night, which occurs on Thursday 8th December. Our graduating Year 12s will also be formally recognised on this evening, along with our Dux, Caltex All Rounder, Ninnes and Wool Wine and Wheat scholarship winners. We look forward to seeing you there!

Mandy Knight
Year 12 Coordinator
Year 12
Graduation Dinner
Photographs

2016
I am absolutely thrilled to announce that the film ‘Wie meine Mutter’ (Like my Mother), made by the Year 9 German class at Clare High School, has been awarded **third place** in the National German School Film Award 2016.

Having won the Middle Years category at the South Australian/West Australian Film Competition earlier this year, the film went on to compete against all other category winners from the state competitions. This means that our Year 9 students were competing against students in Year 11 and 12!

I am incredibly proud of all of the students involved - they worked very hard to learn their lines and some of them had to record twice after a technical malfunction. Still, the hard work and the tears (from Frau Bond after losing most of the recordings) were well worth it and Talari Frances in particular can feel very proud that her script and vision saw us not only compete on the national stage, but place so highly.

This is a fantastic way for me to finish my time at Clare High School (for now) and I look forward to following the progress our students make in German in the future. Stay tuned for updates from me from Germany!

### Students Involved

- Talari Frances - script writer
- Carmel Pyrke
- Kelsey Skeers
- Kira Clothier
- Holly Cope
- Lyndsey Edwards
- Kasey Mullighan
- Phoebe Seneca
- Bianca Agnew
- Jesse Dunstan
- Ella Cornwell
- Taylah Wurfel
- Patrick Whitehead
- Raleigh Trias
- Barnaby Toholke
- Caleb Mulholland (Year 8)

Well done once again!!! :-)

Frau Bond x
I am very excited to share with you our new Clare High School Health & PE and School Sport House polo tops. These fully sublimated polo tops are similar in design to our CHS Sports representative team tops, however they have a side panel that is unique to each of our School Houses (Wiensmith, Gleeson, Scott and Stanley).

To have your child’s delivered by the start of 2017 orders must be placed and paid for by Wednesday, Week 9, Term 4. Sample sizes are available at Student Services. Cost is $40 (GST inclusive).

Katie Liebelt
CHS HPE & School Sport Coordinator

Attn: Student Services

Name: __________________________
2017 Year Level: __________
A Postcard from the Cambodia Team

By the time you read this note the CHS team will be in Siem Reap, Cambodia. We would just like to send our sincere gratitude to everyone who has supported our fundraising efforts throughout the year. We have raised in excess of $10,000 which is a fantastic achievement from a small group. Prior to our departure we helped Clare Rotary Club with an international lunch at Hillsview Estate at Auburn. Mrs Squires spoke about Sunrise Newhope Cambodia and how CHS has been involved. Rotary very generously presented a cheque for $2500 to add to our fundraising which will be used to help purchase and install a dental chair at New Hope. Dental hygiene is a big concern in the Mondul Bai commune and we are very happy to support this project.

Our special mission whilst at New Hope is to support teachers and students in classes of English along with the building of two houses, toilets and provision of home supplies for families in a small nearby village. We look forward to sharing this journey with you on our return.

Thanks again. Have a safe and happy summer break and remember those not as privileged this Christmas.

Regards, from the CHS Cambodia team.
The Scream by Edvard Munch

The Scream by Edvard Munch was completed in 1893 and is the first of four versions painted in different mediums of oil, tempera and pastels, spanning from 1893 to 1910. This 1893 version is located in The Munch Museum, Oslo, Norway. The Scream was a part of a larger series of paintings by Munch, called The frieze of Life.

What is so riveting about this painting is the ominous genderless figure next to railing on a bridge with hands at the side of their face, wide eyes and mouth wide open screaming in the foreground. The bridge draws out to the mid-ground and features two dark silhouettes of people walking, indifferent to the figure in the foreground. Water coloured with intense blues chaotically swirl from the foreground to the background. In the background, there is a span of water that is golden from the hitting sunset. Here, two boats can be seen floating on the water. Above this is a shadowy and undulating horizon. The full top third of this piece is dominated by a sky that is coloured intensely with waving oranges, yellows and blues.

The composition of Munch’s The Scream is artfully elusive yet powerful, as to bring attention to the focal point. The composition seems carefully thought out and executed in order to easily convey the intention of the piece to the audience. The eyes are drawn to the bright and intense sky as it takes up an uninterrupted third of the painting. The undulating colours of this sunset directs the eye to the right corner and down into the murky dark water. The eye follows this area of water down to the startling screaming figure. This is the focal of the painting and thus shows its significance by being centered and raising up to the midpoint of the piece. The purposeful lack of detail and frenzied ambiguity in the piece further highlights the importance of the figure as it holds the most detail. The eyes then follow up the off-centered boardwalk to the two dark silhouettes and out to the area of water that is reflecting the chaotic sky with two stray boats floating in the shimmering waters. The eye then follows back up to the evening sky and repeats this cycle in a clockwise direction.

The use of colour in this piece is very commanding and is used to help depict the emotion of the screaming figure and convey Munch’s emotional intent. It is colour, coupled with the obvious linear work that portrays this sense of overwhelming anxiety that the figure is reacting to. The fiery sky is coloured with undulating oranges and yellows, suggesting that it is a sunset, but the boldness of the lines also give a sense of doom, like the sky is on fire. The water is coloured with dark tones of blue and with harsh, unblended lines depicting the ripples in the water with spontaneity and imprecision, which furthers a feeling of overwhelming anxiety. Through the use of the complementary colours, orange and blue, the piece is further intensified. The general diversity of colour in the sky, water, bridge and person is overwhelming despite the simplicity of shape in the piece, which is most likely what Munch wanted to portray.

The artwork is connected through the abundant use of line consistent through the entirety of the painting. Lines of colour are seen to repeat, such as blue lines in the sky, water and bridge. Despite the overall unity in the painting, there is still a significant diversity in the groups of colours and a notable difference between the bridge, water and sky. This helps the audience to easily gage what is occurring in the image. There is also added interest in the use of space, like how the bridge expands outwards.

Munch conveys a striking sense of alienation and angst through this chaotic painting. The artist is overwhelmed by his surroundings and appears to have pent up anxiety that is imploding within. This scene was suggested to be of the bottom of Ekeberg hill, overlooking the city of Oslo near a mental hospital where his sister Laura Catherine was interned, it was also suggested that there was a slaughter house nearby. Munch recalled, I was walking down the road with two friends when the sun set; suddenly, the sky turned as red as blood. I stopped and leaned against the fence ... shivering with fear. Then I heard the enormous, infinite scream of nature.

I personally interpret this image as that the individual is feeling pure horror, crushing inner turmoil, and that they were driven insane by their surroundings. What is intriguing about this piece is that the eye is always brought back to the unsettling being. It is hard to look at due to its disturbing inhuman human features but you cannot look away. It is as if the mind is trying to rationalise the image in some way. The definition of disturbing is to have caused anxiety; to worry, which is exactly the emotions evoked whilst looking at this painting.

Munch’s The Scream is one of the most famous pieces in the art world, along with the likes of Leonardo di Vinci’s Mona Lisa and Van Gogh’s The Starry Night. Edvard Munch was a prolific painter, preoccupied with subject matter of human mortality, sexual liberation and religious aspiration due to previous life trauma such as his mother and sister Johanne Sophie dying of tuberculosis. His work was heavily filled with graphic symbolist sensibility and in turn became one of the most controversial, and eventually renowned artists in the symbolist and expressionist era. The Scream was the most distinguished pioneer of these movements due to its raw self-expression, created from the artist’s own experiences and ideation rather than a realistic rendering of a scene. The Scream is a timeless painting and a testament to Munch's skill and talent as an artist.

Kelsey Skeers
YR 10 OUTDOOR ED CAMP

On the Wednesday 9\textsuperscript{th} of November, the Year 10 Outdoor Ed class drove to Port Vincent to go on their three-day camp. They were all excited and hoping that they had remembered to pack all their gear. They began the day by being introduced to snorkelling before getting their gear on and going into the water being taught how to duck dive. Everyone picked it up easily and enjoyed it. On Thursday they got ready for the day and drove to Edithburgh where they went snorkelling around the jetty and along the rocks. They snorkelled for 200m before getting out and walking back to the bus for lunch. After lunch they returned to Port Vincent and went crabbing out in the bay. On the last day, everyone packed up their tents and got on the bus heading to Port Vincent for one last snorkel. The students followed the instructors lead in doing different things so they could be marked. They returned to Clare picking up a new skill and having an enjoyable time.
As a parent you are likely to have been asked the question: "What's the point of maths?". This is often followed by: "When will I ever use this stuff?" or "How will maths help me later in life?". These questions, not often asked of other school subjects, indicate that for some children, maths is seen as something belonging only to school classrooms. As parents it is not always easy to respond to questions such as these. Hopefully the answers provided below provide a way to start talking about maths.

**When will I ever use this stuff?**

Mathematics is a study of patterns and a means of representing and describing the world in terms of quantities, shapes and relationships. This means that for many students, their understanding of mathematics is completing tasks set by a teacher rather than developing their own understanding of angles or volume or capacity.

Parents could encourage their children to think about and use maths in every-day contexts. For example, when travelling, children can look for patterns in car number plates (digits that are consecutive 3, 4, 5 or prime 2, 5, 7 or square 144). They might predict which routes are quickest while using updated data on mobile devices, or determine how much of their favourite TV shows are devoted to advertising.

**How will maths help me later in life?**

What is needed in our conversations with young people is a recognition that we use maths every day, perhaps without noticing it. For example, when navigating, determining likelihood, measuring, estimating, or when listening to the statistics offered by politicians, salespeople or advertisers. A common misconception is that only a select handful of occupations use maths. But most occupations (for example, nurses, pilots, fashion designers, builders, journalists, truck drivers) use maths every day, often solving problems collaboratively.

**So what is the point of maths?**

Next time your child asks what is the point of maths, your answer could be:

- that maths helps you to understand why things happen the way they do (why presents cost more at Christmas);
The Maths Teachers at Clare High School would like to wish our students and their families

A Merry Christmas and Safe Holidays.
Layer Pullets and processed meat birds for sale

As part of our Agriculture program this semester students at Clare High School are raising layer chickens.

The layer pullets are available for pick up from the Monday 12th December.
The cost is $13.00 per layer.

If you would like to purchase some please fill in the form below or leave a message at school on 88422788 or email me at lesley.squires696@schools.sa.edu.au

Lesley Squires
Agriculture teacher

Please return to Lesley Squires

I _____________ would like to purchase

___________________________________________________________________________________

My contact details are; __________________________
This program, called PEACH™ Lifestyle, has been designed to support families with information on Parenting, Eating and Activity for Child Health. PEACH™ takes a novel approach, including parenting skills training together with healthy eating and physical activity information to assist parents in establishing and maintaining healthy eating and activity habits in their children. Only parents participate in the program.

**PEACH™ LIFESTYLE**

Would you like your kids to eat well and be active? Would you like to improve your family’s lifestyle?

Our FREE online PEACH™ Lifestyle program can help

**What is PEACH™ Lifestyle?**

PEACH™ (Parenting, Eating and Activity for Child Health) Lifestyle is a FREE healthy lifestyle program. It is currently funded by the Channel 7 Children’s Research Foundation.

PEACH™ Lifestyle provides parents with skills to
- Improve child diet;
- Increase child activity time;
- Reduce child screen time; and
- Problem solve and plan ahead to improve family lifestyle

**Who is it for?**

PEACH™ Lifestyle is a FREE program for families with a primary school-aged child.

**What does it involve?**

- Over 6 months you will:
  - Complete our short, online sessions
  - Join our 1 hour online ‘Video Chat’ sessions with our PEACH™ facilitator
  - Use our ‘Discussion Forum’ and hear from other parents
  - Complete a survey before and after the program to see what benefits your family has gained from engaging in PEACH™ Lifestyle.

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Register now at:
or email peach.lifestyle@flinders.edu.au
CLARE HIGH SCHOOL is located in a low-risk bushfire area.

While we have a have an emergency and bushfire response plan for our site it is important that we are all prepared for a bushfire emergency.

Parent and family checklist
We all need to be ready for the fire danger season and to keep your children as safe as possible please ensure you:
- read all of the bushfire information provided to you
- talk with your children about what will happen if a bushfire occurs when they are at school or preschool
- update your emergency contact details with us before the start of the fire danger season
- make a personal Bushfire Survival Plan for your family and let us know if this will affect your child’s attendance
- download the AlertSA app if you use a smart phone.

‘Catastrophic’ fire danger days
‘Catastrophic’ fire danger days occur when conditions are the worst for a bush or grassfire. If a fire starts and takes hold on a ‘catastrophic’ day it will be extremely difficult to control.

Find out about site closures
DECD is working towards school closures appearing on the Alerts SA website and mobile app. By downloading the Alert SA app to your mobile device you will be able to obtain real-time information and warnings.

If a bushfire approaches us
The safety of children in our care is our highest priority if a bushfire approaches our site.
We have a designated bushfire refuge, which is the safest place for staff and students to be in this situation.
Evacuation is our last option unless advised otherwise by emergency services.
When we move to our bushfire refuge we:
- move everybody inside, close windows, doors, and turn off the air conditioning
- fill available containers with water
- turn off all sprinklers and irrigation systems if it is safe and time permits
- remain inside with the children until the main fire front passes
- listen to local radio or monitor the CFS or AlertSA website for bushfire updates and information
- liaise with DECD Security, Bushfire and Emergency Management team and the CFS to stay informed about changing conditions.

Further information
Department for Education and Child Development
Parent Bushfire Information Hotline
1800 000 279

The Parent Bushfire Information Hotline operates during business hours, with an out-of-hours messaging service at other times.
The hotline is the best source of current and up-to-date information on bushfire emergencies.

Bushfire and Emergency Management website
www.crisis.sa.edu.au

Country Fire Service
Bushfire Information Hotline
1800 362 363
Website www.cfs.sa.gov.au

Alert SA
www.alert.sa.gov.au

Clare High School has a ‘low risk’ bushfire rating.
This means on days of forecast catastrophic fire danger rating, our site will remain open.

School buses and taxis will not operate within the Fire Ban District.

Our phone number is 83422788
If this number is engaged during an emergency, contact the DECD Parent Bushfire Information Hotline on 1800 000 279

A copy of this fire danger season pamphlet has been sent home with all students and is available for download from the school website.
MINDCRAFT
‘build your mind, craft your future’

Personal Development Course FOR STUDENTS (ages 13-18) starting 2017!

As parents we’re always wishing we could do more for our kids to ensure they live happy and fulfilled lives. MINDCRAFT is designed to equip them to view life’s challenges through new eyes! In understanding how their minds work, students are given the tools to reconnect with their:

- Self-belief
- Resourcefulness
- Resilience
- And strategies to address emotive events and so much more...

Based on Meta Dynamics™ and childhood development studies, MINDCRAFT uses various interactive teaching techniques, including discussion, hands-on activities and role play to not only learn, but also experience new ways of thinking.

COST is $250 (Payment plan available) Starting Term 1, 2017

$580 worth of value:

- Small class groups
- 2 full days weekend workshops ($250)
- 1 x workbook ($50)
- Make your own t-shirt ($15)
- 1 x 2hr Parent workshop on understanding what drives human behaviour ($100)

For more information, please contact BRON STEDALL on 0435 041391 or email bron@mindmatterscoaching.com.au

YMCA SUMMER HOLIDAY CAMPS

Why not join the YMCA Camping team on a fun filled Summer Holiday Camp these school holidays!

With 4 Camps on offer including Surf, Caving, and Kangaroo Island camps there is a huge variety of awesome activities to keep your children busy throughout the summer holidays.

YMCA Holiday Camps are very popular and places are limited. Book now to secure your place in the sun, and join us for Fun, Friendship and Adventure!

All the details and booking form can be found on the YMCA website –


Contact YMCA Camping on 8406 2900 or campingsa@ymca.org.au for more details.
APPRENTICE CHEF POSITION

Do you have a passion for food and wine? Well this opportunity may be for you.

An opportunity exists for an apprentice chef at Mr Mick’s cellar door and kitchen.

We are the number one restaurant in Clare according to TripAdvisor and have been for 2 years. We are very proud of this achievement and are looking for someone who will be part of our dynamic team in a fantastic working environment with a progressive family owned company.

The position will be full time and you will work over a seven day roster.

Key requirements are
Well presented, enthusiastic and positive.
Work in a team environment.
Be willing to learn and take direction.
Have a passion for creating exciting dishes.

Responsibilities
Taking direction from the Head Chef
Preparation and cooking
Maintaining a hygienic, clean and organised working environment
Completing a Tafe course as required

Please address your application to:
Tania Graham
tania@mrmick.com.au
PO Box 219 Clare SA 5453 or to

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FOOD 4 THOUGHT  (Assisting those in need with food)

When : 3rd Thursday of each month
Time: 2 pm to 3 pm
At: RSL Hall, Clare (Behind the Commonwealth Bank)

Brought to you with the generous support of:

Clare Valley Children’s Centre, Lions Club of Clare, Balaklava Church of Christ, Clare Red Cross & Food 4 Thought Management Committee

BYO shopping bags

NEXT DISTRIBUTION DATE: Thursday 15th December