A High Performing School
“A Strong Embedded Belief that every child can learn”

VISION: Clare High School is a learning community that inspires, supports and challenges every young person to engage in achieving success, fostering education, social development and wellbeing.

School Culture:
High expectations for all staff and students,
Positive respectful language at all times with all people, “Culture eats Strategy for Breakfast”

Realised Moral Purpose:
Everybody’s business,
The progress of every young person matters, “One TEAM” approach!

Learning Growth:
At least 1 years growth each year,
Cater for every young person’s learning styles and needs. Growth Mindset

At Clare High we:
• Value and be inclusive of the opinions of students, staff, parents and the community
• Promote our successes—OPTIMISM!
• Connect professionally with educators across sites
• Offer opportunities for learning for all students—allowing them to follow their interests
• Work as a TEAM—everyone heading in the same direction
• Share an agreed “Code of Conduct”

At Clare High we:
• Believe all young people are at the centre of everything we do!
• Share a positive mindset
• Recognise student strengths
• Raise the bar—high expectations of all
• Share responsibility for every learner
• Value and encourage innovation, alternative pathways
• Value differences—ensure inclusion of all students
• Value and be inclusive of Student Voice
• Make NO excuses

At Clare High we:
• Value the importance of Learning
• Focus on Growth not just performance—Students to own their data, setting goals and celebrating effort and achievement
• Focus on Social, Emotional Development of the whole person
• Offer a student-centred timetable
• Consistently share our Learning Intentions
• Evaluate progress—Data informs our practice
• Challenge and engage students in a sustainable way
• Promote Literacy and Numeracy
• Value and seek feedback—from Self, Peers and Students
• Build a culture of formative assessment
• Develop growth mindsets—failure is enabling!

At Clare High we:
• De-privatise classrooms through observations, feedback, shared learning
• Link learning with community
• Collaboratively plan, assess and moderate student work
• Include staff, students and parents in decision making
• Use our talents in offering curriculum options
• Share quality learning around pedagogy
• Value and embed a continual improvement cycle—curriculum, pedagogy, procedures

*ACHIEVEMENT *EDUCATION *INVolVEMENT
*RELATIONSHIPS *RESPECT